

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: _____ Grade Level: _____

Textbook: _____
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.					
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.					
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.					
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.					
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.					
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.					
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.					
User Friendly Format					
Appropriate for students with special needs and English learners					
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					

COMMENTS: (Use reverse side if necessary.)

Date

Signature

Print Name